The SIS[™] and ISP Planning



OVERVIEW

Individual Support Plan(ISP) process

Basics of the Supports Intensity Scale[™] (SIS)

SIS for ISP Planning



INDIVIDUAL SUPPORT PLAN PROCESS

THE ISP

PERSON CENTERED THINKING AND PLANNING

- Individual realizes their own dream/vision for their lives
- Everyone works together
- Led by the individual
- Strengths and capabilities, desires and support needs are identified
- Generates actions
- Supports are delivered in a consistently and respectfully manner

PERSON CENTERED THINKING AND PLANNING CONT'D

- Establishes a framework for providing services
- Creates community connections
- Considers culture, ethnicity, religion and gender
- Supports mutually respectful partnerships

ISP PLAN PROCESS

- Starts and ends with the individual
- Captures the information gathered in the person centered planning process
- ISP is based on strengths and preferences
- Always consider natural and community supports



ASSESSMENT: SUPPORTS INTENSITY SCALETM

THE SIS

ASSESSMENT

Understanding the individual

Quality of the assessment process

Continue to gather information

ASSESSMENT CONT'D

Three Components-

- Gathering person-centered information,
- Risk/Support Needs Assessment, and
- Gathering information to support level of care
- Assessment is a dynamic, ongoing process based on the needs of the individual.

Evaluates the impact of services/supports

SUPPORT INTENSITY SCALE™

- Nationally recognized assessment administered by AAIDD (American Association on Intellectual and Developmental Disabilities trained interviewers.
- The Interviewers maintain their status as trained AAIDD interviewers training through annual Interviewer Reliability Quality Review or IRQR.

SUPPORT INTENSITY SCALETM

 The SIS assessment measures the level of supports in the following areas: >home living, Community living lifelong learning *▶*employment health and safety >social activities protection and advocacy >medical and behavioral supports needs.

SUPPORT INTENSITY SCALETM

The Individual <u>AND</u>

The **Respondents**



The SIS Interviewer or Care Coordinator review the SIS report with individuals and families.

SUPPLEMENTAL QUESTIONS

- Supplemental questions are in addition to the SIS questions. They include:
 - Severe Medical Risk (i.e. seizure management; tube feeding, dialysis, medically related lifting/transferring)
 - Severe Community Safety Risk Convicted (i.e. sexual aggression, property destruction
 - Severe Community Safety Risk Not Convicted (i.e. sexual aggression, property destruction
 - Severe Risk of Injury to Self (i.e. self-harm, Pica, suicide attempts

THE SQ VERIFICATION PROCESS

 Each LME-MCO has an independent SQ Verification committee that will verify responses to the supplemental questions.

Documentation review

Conversations with team members



SIS AS A PLANNING TOOL

• The SIS Policy for ISP Planning:

Establishes the framework for incorporating SIS into the ISP

Ensures consistency throughout the state.

The SIS Policy for ISP Planning includes four sections: >An Overview of the SIS

>The SIS Assessment in NC Innovations

➤Using the SIS for Planning

>Attachment E

- SIS Assessments are completed for the following reasons:
 - Coming onto the NC Innovations Waiver and have not had a SIS assessment in the 2 or 3 year timeframe
 - Re-Evaluation
 - Every 2 years for Children (5 to 15 years)
 - Every 3 years for Adults (16 years and older)
 - Major life changes
 - Disagreement with the SIS Results
- The SIS is a requirement for participating , and for continued participation in the Innovations Waiver.

- The SIS provides information regarding support needs in various areas:
 - Areas of Strength for an individual
 - Areas where individuals require support
 - Areas that are identified for exploration
 - Areas of interest to person

Prioritizing areas into long-range outcomes
What is ultimately achieved

Developing short-range goals
Steps taken to reach outcomes

• Not all areas of the SIS will be included in the ISP.







Questions

ADDITIONAL QUESTIONS

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www2.ncdhhs.gov/DMA/Ime/Innovations.html